

Success Story

Institution: PU College



Transforming Teaching-learning in a PU College

The Institution





A part of an established group of institutions in Bangalore, known for its discipline, growth and innovative teaching methods. A PU college on the outskirts of Bangalore, that offers all the specializations for its aspiring students. It is an institution that believes in supporting its students for career success beyond good performance in PU Board Examinations. The institution is constantly exploring ways of enhancing the efficiency of teaching-learning processes in order to create more learning opportunities for its students and effective utilization of its teachers' time.

The Challenge

Improve Teaching-Learning Processes in the institution with the objective of improving:

Classroom productivity of teachers
Assessment efficiency and speed
Teacher guidance of students
Parent-teacher engagement

The Present Mode of Teaching Learning

-  **Classroom Management:** Attendance and internal marks of the students were managed manually.
-  **Communication:** Communication to the parents used to happen either by a telephone call, postal service or during parent-teachers meet.
-  **Career based Assessments:** Career based assessments used to happen only at the end of the academic year.
-  **Reports:** Reports were generated and consolidated manually (either monthly or quarterly).

The Solution: ipomo Campus

ipomo Campus has been implemented at the institution to address the challenges in Teaching-Learning Processes in the institution.

ipomo Campus is the interactive learning platform using a mobile phone that creates a personalized, meaningful and interactive teaching-learning and evaluation experience. Each lecturer is provided with a mobile phone with IpomoCampus software instead of attendance register for attendance and internal marks. Profile based login/password to lecturer, class teacher and principal to access relevant information/reports on the mobile or web.

ipomo Campus has been in operation for around a year at the institution. Here is the difference ipomo Campus has made.

Metrics and Analysis

Teacher's/Admin productivity & efficiency improved

- Attendance submission has been quick and simple.
- Class teacher/Admin generated consolidated reports instantly.
- Teachers have spent more time in preparing the question bank for career assessments.
- Real time information on the classes engaged, helped principal to monitor the lectures.
- As attendance is taken within 15 minutes at the start of the class, resulted in less number of late comers.
- Real time reports helped the class teacher to guide the students effectively.
- Teachers could access the real time information on attendance and internal marks of a particular student on the mobile itself.

Communication to students/parents is more effective

- Absentee's information reaching parents in real time.
- Instant communication related to internal marks.
- Communication related to events, remainders and notification to parents.

Career guidance to students introduced

- Improved time management and quick thinking among the students.
- Helped in building awareness about competitive exam patterns.
- Instant results helped in knowing their performance.

Reports in Real time for quick decision making

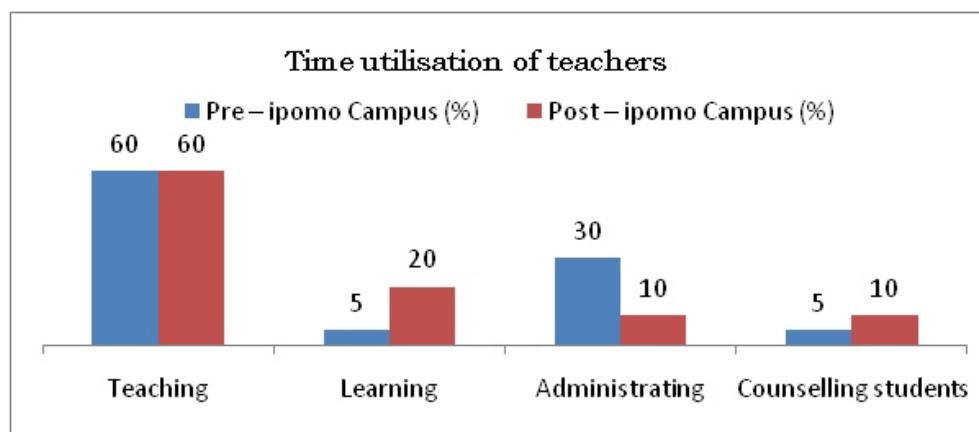
- Attendance Consolidation at any point of time (Refer: Appendix I)
- Quick identification of attendance shortage cases. (Refer: Appendix II)
- Lecture status report. (Refer: Appendix III)
- Subjects/Topics coverage report (Refer: Appendix IV)
- Internal Marks report (Refer: Appendix V)
- Continuous assessment report (Refer: Appendix VI)
- Communication report (Refer: Appendix VII)
- Monthly Lecture Distribution Metrics (Refer: Appendix VIII)
 - Monthly report of number of lectures taken on a particular subject
 - Monthly report giving the number of lectures across the section.
 - Topic-wise number of lectures taken by a particular lecturer in the academic year.



For a FREE demo and pilot of **ipomo Campus** in your institution, call us or write to us - today.

Average time spent by Teachers on day to day activities

	Pre-ipomo Campus (%)	Post-ipomo Campus (%)
Teaching	60	60
Learning	5	20
Administration	30	10
Counselling students	5	10

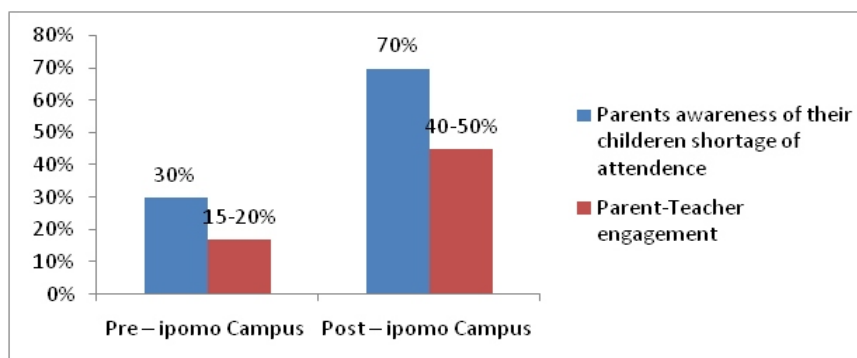


With ipomo solution the average time spent by teachers on:

- - learning has increased from 5% to 20%
- - administration has decreased from 30% to 10%
- - counselling students also increased from 5% to 10%

Improvements in Efficiency and Parent-Teacher Engagement

	Pre ipomo Campus (%)	Post ipomo Campus (%)
Parents awareness of their children shortage of attendance	30	70
Parent-Teacher engagement	15-20	40-50



With ipomo solution:

- - parents awareness of their children's irregular attendance has increased from 30% to 70%
- - parent-teacher engagement has improved from 15-20% to 40-50%